



Workshop 2: What will our Code of Collaboration look like? What is our Puzzle of Practice all about?

Learning Intentions:	Success Criteria:	Before next session:
We are learning to strengthen our understanding and practice of collaboration by co-constructing a shared code, while also unpacking our individual puzzles of practice to identify opportunities for growth.	<ul style="list-style-type: none">Define collaborationContribute to a co-created code of collaborationIdentify a specific area in my practice where collaborative strategies can be appliedEngage in reflective dialogue about our puzzle of practice	<p>Teachers:</p> <ul style="list-style-type: none">Consider what you are noticing about your puzzle of practice in your classrooms before Week 8 <p>Facilitators:</p> <ul style="list-style-type: none">Upload Code of Collaboration and initial Puzzle of Practice unpacking to Padlet. Thank you

Type of Learning:	Time:	Learning Experience(s):		
<div></div> <p>A 'Do Now' is a quick, focused activity that students complete immediately upon entering the classroom, usually within the first 5-10 minutes. It's designed to activate thinking, reinforce prior learning or transition smoothly into the day's lesson. Teachers can use it to establish routines, create active learning, and to maximise instructional time.</p>	<div></div>	<p>What is collaboration? Learning through doing!</p> <p>Facilitators choose one option from the table below to complete with their PLT.</p> <table><tr><td><p>Option 1: Learning about Collaboration through Tableaux</p></td><td><p>Facilitators invite 4–6 volunteers to create a tableau (frozen image) using their bodies.</p><p>1. First Tableau: The Harbour Bridge</p><ul style="list-style-type: none">Volunteers have 10 seconds to form the Harbour Bridge. They may speak during this time.Observers are asked to watch closely and consider:<ul style="list-style-type: none">What are participants doing to make this successful?How are they demonstrating collaboration?Facilitators then guide a brief reflection, drawing out ideas around collaboration, such as:<ul style="list-style-type: none">CommunicationOfferingYieldingAdvancing and Extending<p>Sentence Starters for Observers:</p><ul style="list-style-type: none">"I noticed they worked together by...""It was effective when someone...""They showed collaboration through..."<p>2. Second Tableau: The Sydney Opera House</p><ul style="list-style-type: none">A new group/same group of volunteers is invited to form the Opera House.Observers again reflect on what they see, with a focus on:<ul style="list-style-type: none">Changes in approachNew strategiesContinued collaboration</td></tr></table>	<p>Option 1: Learning about Collaboration through Tableaux</p>	<p>Facilitators invite 4–6 volunteers to create a tableau (frozen image) using their bodies.</p> <p>1. First Tableau: The Harbour Bridge</p> <ul style="list-style-type: none">Volunteers have 10 seconds to form the Harbour Bridge. They may speak during this time.Observers are asked to watch closely and consider:<ul style="list-style-type: none">What are participants doing to make this successful?How are they demonstrating collaboration?Facilitators then guide a brief reflection, drawing out ideas around collaboration, such as:<ul style="list-style-type: none">CommunicationOfferingYieldingAdvancing and Extending <p>Sentence Starters for Observers:</p> <ul style="list-style-type: none">"I noticed they worked together by...""It was effective when someone...""They showed collaboration through..." <p>2. Second Tableau: The Sydney Opera House</p> <ul style="list-style-type: none">A new group/same group of volunteers is invited to form the Opera House.Observers again reflect on what they see, with a focus on:<ul style="list-style-type: none">Changes in approachNew strategiesContinued collaboration
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