

Questions to support reading and language comprehension (K-2)

We hope the selection of questions below provide opportunities to engage your daughter in rich talk about literature as well as develop her reading and language comprehension skills. Please select two or three questions that fit with the book your daughter is reading.

Before reading the book

- Look at the cover and read the title, what do you think the book will be about? Why do you think that?
- What characters do you think might be in the story?
- Who is the author and illustrator of the book?

During reading

- What do you think will happen next?
- Do you have any questions about what has happened so far?
- What do you think the character will do next?
- Why did the character feel (sad, happy, angry)?
- What is the setting of the story (eg in the ocean, at school, in the Australian bush)?
- How would you have felt if this happened to you?

After reading

- What was the book about?
- What do you think was the best part of the story? Why?
- How did the character(s) feel during the book? Did this change?
- Did the book end the way you thought it would? Why or why not?
- How would you have liked the story to end?
- How did the book make you feel?

Questions to support reading and language comprehension (Years 3-6)

Before reading the book

- Why did you choose this book?
- What do the pictures or illustrations on the cover suggest about the content of this book?
- Have you read a book by this author before?
- What does the title tell you about the story?
- In the table of contents, are there any words that are new or unfamiliar to you?
- What do you already know about this topic (non-fiction text)?

During reading

- Do you have any questions about what has happened so far?
- How do you think the character will handle this situation?
- What emotion is the character feeling? How do you know?
- How would you have felt if this happened to you?
- How are you alike/different from this character?
- What is the setting of the story? Why did the author choose that setting? What words did the author use to describe the setting?
- What has happened to the character so far?
- What do you think will happen next? What has happened to make you think this?
- What do you see in your imagination when you were reading this part of the story?
- If you could ask the author a question, what would it be?

After reading

- In two or three sentences can you summarise the story?
- What is a different way to solve the problem? How would you have solved the problem?
- What was your favourite part of the story?
- What information surprised you?
- What information do you question or think might be incorrect? How might you check it?
- Who is telling the story?
- What are the three most important events that happened in the story? Why do you think these events are so important?
- What is the relationship between the characters in the story?
- What connections can you make to another text? To the world? To yourself?